



Reading  
At the Laundromat,  
Waiting room, car rides:

- Find a magazine and go on **word hunts** together! You might look for sight words like “the,” “and,” “or.”

-Play **rhyming games** with your kid! Give them a letter (like P) then a word (like big) and ask them “what starts with P and rhymes with big?” Pig! For older kids, just ask, “what rhymes with \_\_\_.”

-Pick a letter, then work with your kid to think of **three things** that start with that letter! It’s even more fun if they all belong to the same category or make a silly sentence! Like:

Little Lion’s Letters: silly sentence  
Pig, Pigeon, Pony: animals



Reading At the  
Grocery Store:

**-There are opportunities to read everywhere you go!**

-Have your kid help you **write** the grocery list at home (or dictate it to them in the car) then have them **read** it off to you at the store!

Include labels like  
Vegetables, Fruits, Dairy,  
and Grains.

-Have them read aisle signs to find items on the list. New readers can use the aisle signs to find matches with words on the shopping list.



Tips for Getting  
the Most Out of  
Reading at  
Home!



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# Tips for reading books at home:

## Resources

**-Point** to each word as you read it! You want your kid to understand that words always go from left to right, and that each word has a different meaning.

-Really look at the words on the page! Talk about what the **first sound** in a word is, what the **last sound** is, and how to say it!

### **-Ask lots of questions!**

Examples of questions: Who said that?  
Where are they on this page? What is that?

What do you think will happen next?  
What is that character like (personality traits)?  
Why do you think that? How else could the story end?

**Engage in conversation about the story!**  
**Get them thinking!**

**-Pick some books with repeating messages** or words then tell your kid, “Each time we get to this word I want YOU to read it!” Some examples include: “The Bear Snores On”, “Chicka Chicka Boom Boom” and “No, David!”

**-Read every night!** Make it part of your nightly routine! For young children try to read 3 stories per day or more, for older students try to read a chapter per night together.

-Give **brief definitions** of words as you read the story, or **act it out!** For example if a character in the book shivers, pretend to shiver!

-Use an **exaggerated** tone and expression!  
Reading should be fun for you and your kids!

-Read the same book **several times!**

### **Portland Public Library Children’s Section:**

<https://www.portlandlibrary.com/audience/kids-families/>

### **Read to Dogs at the Library!**

<https://www.portlandlibrary.com/highlight/come-sit-read/>

### **More Tips for Reading (Translated into 10 languages!)**

<http://www.readingrockets.org/article/reading-tips-parents-11-languages>

### **Book list ideas:**

[www.pinterest.com](http://www.pinterest.com)



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